UNESCO Draft Programme and Budget for 2026-2029 (43 C/5)
List of programmatic outputs and corresponding short title

UNESCO Fields of Competence 43 C/5 Outputs long text	Short Title Thematic Area
EDUCATION	
Output 1.1.ED Education systems governance, policy, management, and curriculum frameworks strengthened to ensure inclusive and quality education for all	**Education Systems**
Output 1.2.ED Teacher policy and the status of the profession enhanced, and Member States supported to address teacher shortages	**Teacher Policy**
Output 1.3.ED TVET, youth literacy, and adult education supported to enhance skills development and flexible and inclusive learning pathways	**TVET, Youth Literacy, and Adult Education**
Output 1.4.ED Right to education and inclusion promoted from early childhood throughout life, with emphasis on vulnerable groups, including learners with disabilities	**Right to Education**
Intersectoral Output 1.5 Access to and participation of learners in inclusive and gender responsive STEM education and science literacy expanded, with equal and equitable access for all to resources and career pathways, regardless of gender, to foster innovation	**Science, technology, engineering, and mathematics (STEM) Education**
Output 1.6.ED Higher education systems and academic research strengthened, including through UNITWIN/UNESCO Chairs and instruments for students mobility	**Higher Education Systems and Academic Research**
Output 1.7.ED Gender equality enhanced in and through education to empower all learners, particularly those marginalized, addressing the root causes of inequalities	**Gender Equality in and through Education**
Output 1.8.ED Learning and teaching supported in crisis-affected contexts, and education systems recovery and reconstruction supported	**Education Systems Recovery and Reconstruction**
Output 1.9.ED Gender-transformative and inclusive learning environments fostered, and learners' knowledge and skills in health and sexuality education improved to enhance their health and well-being	**Education for Health and Well-Being**
Output 1.10.ED A common international vision driven by cooperation, monitoring, research, and foresight	**SDG4 and Post-2030 Education Agenda**
Intersectoral Output 2.6 Education for sustainable development expanded, including through the Greening Education Partnership, to make learners and communities climate ready and agents of change	**Education for Sustainable Development**
Intersectoral Output 4.7 Member States capacities and awareness raised to protect, safeguard and promote Indigenous knowledge, cultures, and languages through inclusive policies and targeted action	**Indigenous Knowledge**
Intersectoral Output 4.8 Member States supported in implementing and monitoring the UNESCO Framework for Culture and Arts Education	**Culture and Arts Education**
Output 6.1.ED The Recommendation on Education for Peace, Human Rights and Sustainable Development operationalized by Member States to address hate speech, discrimination, violence, and to foster sustainable peace, including through global citizenship education	**Education for Peace, Human Rights and Sustainable Development**
Intersectoral Output 6.3 Member States, education institutions, youth organizations, and media supported in adopting inclusive Media and Information Literacy policies and digital initiatives to build resilience to disinformation, misinformation, and hate speech in particular targeting women and girls	**Media and Information Literacy**
Intersectoral Output 7.4 Knowledge and capacities of Member States and stakeholders enhanced for inclusive digital transformation, advancing sustainable AI and data governance, equitable access to quality education and diversity of contents	**Inclusive Digital Transformation**

NATURAL SCIENCES	
Intersectoral Output 1.5 Access to and participation of learners in inclusive and gender responsive STEM education and science literacy expanded, with equal and equitable access for all to resources and career pathways, regardless of gender, to foster innovation	**Science, technology, engineering, and mathematics (STEM) Education**
Output 2.1.SC Policy advice, science and Indigenous knowledge leveraged to equip Member States and custodians in advancing biodiversity, ecosystems, and geodiversity conservation in UNESCO designated sites for sustainable management and landscape connectivity	**Biodiversity, Ecosystems, and Geodiversity Conservation**
Output 2.3.SC Knowledge generated, and Member States' capacity for inclusive water resources management strengthened in a changing environment	**Water Resources Management**
Intersectoral Output 2.5 Capacity, risk awareness, prevention, and preparedness of Member States and communities strengthened for inclusive climate adaptation, disaster risk reduction, and resilient societies in line with the Sendai Framework	**Disaster Risk Reduction**
Intersectoral Output 2.6 Education for sustainable development expanded, including through the Greening Education Partnership, to make learners and communities climate ready and agents of change	**Education for Sustainable Development**
Intersectoral Output 2.7 Holistic and strategic support provided to Small Island Developing States (SIDS) to address their priorities and vulnerabilities, aligned with the UNESCO SIDS Operational Strategy and the Antigua and Barbuda Agenda	**Support to SIDS**
Output 3.1.SC Member States supported in strengthening Science, Technology, and Innovation (STI) ecosystems and their access for all, including the most vulnerable populations, to advance open science, gender equality in science, evidence-based policymaking, and science literacy	**Science, Technology, and Innovation (STI)**
Output 3.2.SC Technical assistance, guidance and standards provided to Member States to strengthen capacity with due regard to gender equality, in basic sciences, engineering, and STEM education to foster innovation and science-driven sustainable development	**Capacity in Basic Sciences and Engineering**
Output 3.3.SC Dialogue across science and society enhanced to foster global science culture and evidence-based decision-making	**Science and Society**
Intersectoral Output 4.7 Member States capacities and awareness raised to protect, safeguard and promote Indigenous knowledge, cultures, and languages through inclusive policies and targeted action	**Indigenous Knowledge**
Intersectoral Output 5.3 Capacity of Member States, key stakeholders, public awareness, and public engagement enhanced on freedom and safety of scientists and scientific research, taking into account gender equality and emergency settings	**Safety of Scientists**
OCEAN SCIENCES	
Output 2.4.IOC Member States critically supported in strengthening their capacity to conduct marine scientific research, generate knowledge, and develop and implement science-based tools, services, and policies in order to reverse the decline in ocean health and accelerate the transition towards sustainable management of ocean-related risks and opportunities	**Ocean Sciences**
Intersectoral Output 2.6 Education for sustainable development expanded, including through the Greening Education Partnership, to make learners and communities climate ready and agents of change	**Education for Sustainable Development**
Intersectoral Output 2.7 Holistic and strategic support provided to Small Island Developing States (SIDS) to address their priorities and vulnerabilities, aligned with the UNESCO SIDS Operational Strategy and the Antigua and Barbuda Agenda	**Support to SIDS**
SOCIAL AND HUMAN SCIENCES	
Output 2.2.SHS Social and Human Sciences leveraged to support Member States in addressing the interconnected challenges posed by climate disruption including its social, environmental, and economic impacts	**Interconnected Challenges Posed by Climate Disruption**

Output 3.4.SHS Science-policy nexus strengthened through multidisciplinary approaches to manage social transformations and the impact of global trends	**Science-Policy Nexus**
Intersectoral Output 5.3 Capacity of Member States, key stakeholders, public awareness, and public engagement enhanced on freedom and safety of scientists and scientific research, taking into account gender equality and emergency settings	**Safety of Scientists**
Output 6.2.SHS Capacity of Member States and stakeholders strengthened to combat discrimination and racism, in particular by addressing the consequences of enslavement and the trade of enslaved people, and by promoting intercultural and interreligious dialogue and understanding, gender-based resilience and disability inclusion building on the UNESCO Roadmap against Racism and Discrimination	**Combat Discrimination and Racism**
Output 6.4.SHS Capacities of youth stakeholders strengthened, knowledge generated, and youth actions, networks, and spaces supported to develop and implement youth-focused policies and programmes addressing multidimensional societal challenges faced by youth	**Youth-Focused Policies and Programmes**
Output 6.5.SHS Capacities of Member States strengthened to develop inclusive sport and physical education policies that foster social inclusion, equality, and human development, reinforcing sports ethics, integrity, and the Anti-Doping Convention	**Sports Ethics, Integrity, and the Anti-Doping Convention**
Intersectoral Output 7.1 Member States and other stakeholders supported in developing and implementing ethical AI governance frameworks, policies, and institutions incorporating human rights, gender equality, and sustainability, building on the Recommendation on the Ethics of AI	**Ethics of Artificial Intelligence**
Output 7.2.SHS Ethical and human rights-based scientific and technical frameworks and guidelines for frontier and digital technologies developed, and Member States supported in integrating these into national and international policy frameworks	**Frontier and Digital Technologies**
Intersectoral Output 7.4 Knowledge and capacities of Member States and stakeholders enhanced for inclusive digital transformation, advancing sustainable AI and data governance, equitable access to quality education and diversity of contents	**Inclusive Digital Transformation**
CULTURE	
Output 4.1.CLT Member States supported in anchoring culture in public policies for inclusive, sustainable development at local, national, regional and international levels, including in the post-2030 development agenda and other international fora	**Culture in Public Policies**
Output 4.2.CLT Capacities of Member States and communities strengthened to protect, safeguard, and promote natural and cultural heritage, including tangible, intangible, and underwater heritage	**Natural and Cultural Heritage**
Output 4.4.CLT Capacities of Member States and civil society strengthened to protect and promote the diversity of cultural expressions through dynamic, inclusive cultural industries, Creative Cities, and museums	**Diversity of Cultural Expressions**
Output 4.5.CLT Capacities of Member States strengthened to better prepare for, mitigate and respond to emergencies affecting culture, including armed conflict	**Emergencies Affecting Culture**
Output 4.6.CLT Institutional, legal, and technical capacities of Member States strengthened to fight against illicit trafficking of cultural property and to promote its return and restitution, leveraging international coordination mechanisms	**Fight against Illicit Trafficking of Cultural Property**
Intersectoral Output 4.7 Member States capacities and awareness raised to protect, safeguard and promote Indigenous knowledge, cultures, and languages through inclusive policies and targeted action	**Indigenous Knowledge**
Intersectoral Output 4.8 Member States supported in implementing and monitoring the UNESCO Framework for Culture and Arts Education	**Culture and Arts Education**
Intersectoral Output 7.4 Knowledge and capacities of Member States and stakeholders enhanced for inclusive digital transformation, advancing sustainable AI and data governance, equitable access to quality education and diversity of contents	**Inclusive Digital Transformation**

COMMUNICATION AND INFORMATION	
Intersectoral Output 2.5 Capacity, risk awareness, prevention, and preparedness of Member States and communities strengthened for inclusive climate adaptation, disaster risk reduction, and resilient societies in line with the Sendai Framework	**Disaster Risk Reduction**
Output 4.3.CI Capacity of memory institutions strengthened to identify, preserve and promote documentary heritage and its accessibility among Member States	**Documentary Heritage**
Intersectoral Output 4.7 Member States capacities and awareness raised to protect, safeguard and promote Indigenous knowledge, cultures, and languages through inclusive policies and targeted action	**Indigenous Knowledge**
Output 5.1.CI Capacities of Member States, duty bearers, and right holders enhanced, and public awareness and engagement increased on freedom of expression and access to information, including in crisis settings	**Freedom of Expression and Access to Information**
Output 5.2.CI Capacities and awareness of key stakeholders enhanced to promote the safety of journalists, particularly women journalists and in conflict and emergency contexts, through United Nations and relevant intergovernmental agreements	**Safety of Journalists**
Output 5.4.CI Capacities of media organizations strengthened to adopt policies or practices promoting independence, pluralism, diversity, and viability, empowering them to address challenges and seize opportunities in the digital age	**Capacities of Media Institutions**
Output 5.5.CI Multi-stakeholder engagement and collaboration strengthened to ensure information integrity to promote a human-rights-based approach to digital platforms governance	**Information Integrity**
Intersectoral Output 6.3 Member States, education institutions, youth organizations, and media supported in adopting inclusive Media and Information Literacy policies and digital initiatives to build resilience to disinformation, misinformation, and hate speech in particular targeting women and girls	**Media and Information Literacy**
Intersectoral Output 7.1 Member States and other stakeholders supported in developing and implementing ethical AI governance frameworks, policies, and institutions incorporating human rights, gender equality, and sustainability, building on the Recommendation on the Ethics of AI	**Ethics of Artificial Intelligence**
Output 7.3.CI Policies and guidelines developed and implemented with Member States and stakeholders to expand access to reliable and accurate information through digital public goods, including open solutions	**Access to Reliable and Accurate Information**
Intersectoral Output 7.4 Knowledge and capacities of Member States and stakeholders enhanced for inclusive digital transformation, advancing sustainable AI and data governance, equitable access to quality education and diversity of contents	**Inclusive Digital Transformation**
STATISTICS	
Output 1.11.UIS Global leadership in monitoring the SDG 4-Education 2030 agenda sustained to track progress towards SDG4, including with gender-disaggregated data	**Monitoring SDG4-Education 2030 Agenda**
Output 3.5.UIS Evidence-based policy formulation and monitoring of progress towards SDG 9 facilitated through the provision of timely, globally comparable and gender-disaggregated data for science	**Data for Science**
Output 4.9.UIS Evidence-based policy formulation and monitoring of progress towards SDG 11 facilitated through the provision of timely, globally comparable and gender-disaggregated data for culture	**Data for Culture**